Whittlesea
SECONDARY COLLEGE

2027

Excellence in Action



Year 7 Year 8 Year 9 Subjects

Every *Class*, every *Student*, every *Time*.

Subject Selection Handbook

Whittlesea
SECONDARY COLLEGE

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Year 9 Electives

Every *Class*, every *Student*, every *Time*.

Excellence in Action

YEAR 7 – 9 COURSE GUIDE

YEAR 7

CORE SUBJECTS

These subjects are compulsory and are year long.

- ENGLISH
- HEALTH & PHYSICAL EDUCATION
- HUMANITIES
- MATHEMATICS
- SCIENCE

ELECTIVES

Year 7 Electives are assigned to the students by the College, so students get a taster of all electives.

DESIGN & TECHNOLOGIES — ELECTIVE
- Food Studies/Textiles
- Design Tech

LANGUAGES — ELECTIVE
- Italian
- Japanese

THE ARTS — ELECTIVE
- Drama
- Visual Arts

Note: students will do a term of both design and technologies subjects and the languages, and they will do a semester of both Arts subjects.

YEAR 8

CORE SUBJECTS

These subjects are compulsory and are year long.

- ENGLISH
- HEALTH & PHYSICAL EDUCATION
- HUMANITIES
- MATHEMATICS
- SCIENCE

ELECTIVES

Each student is to choose 1 elective from each category, and can choose 1 extra elective from The Arts category.

All electives are semester long.

DESIGN & TECHNOLOGIES — ELECTIVE
- Design Tech
- OR
- Food Studies

LANGUAGES — ELECTIVE
- Italian
- OR
- Japanese

THE ARTS — ELECTIVE
- Drama
- OR
- Music
- OR
- Media
- OR
- Visual Communication

CHOOSE 1 | CHOOSE 1 | CHOOSE 2

YEAR 9

CORE SUBJECTS

These subjects are compulsory and are year long.

- ENGLISH
- HEALTH & PHYSICAL EDUCATION
- HUMANITIES
- MATHEMATICS
- SCIENCE

ELECTIVES

Each student must choose 2 elective subjects from each category and can choose 1 extra elective from The Arts category.

All electives are semester long.

DESIGN & TECHNOLOGIES — ELECTIVE
- Food Studies
- Jewellery
- Metal Work
- Wood Work
- Textiles

THE ARTS — ELECTIVE
- Media
- Music
- Performing Arts
- Visual Arts
- Visual Communication

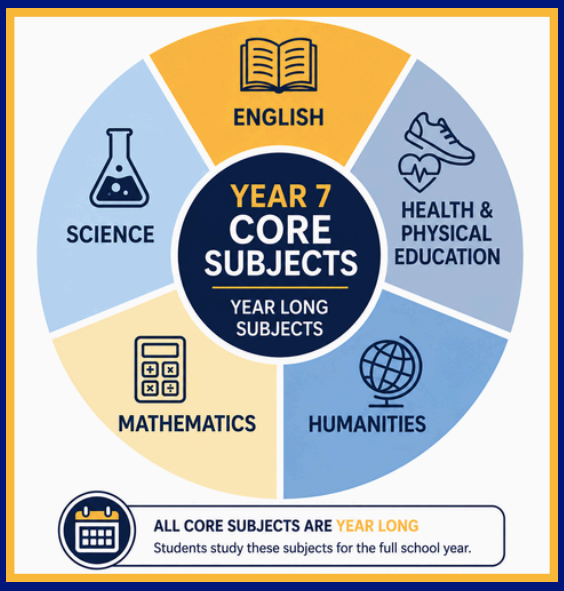
CHOOSE 2 | CHOOSE 2

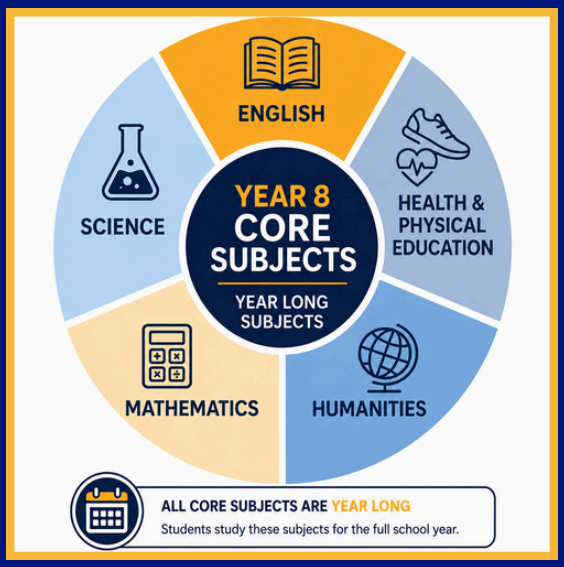
IMPORTANT INFORMATION

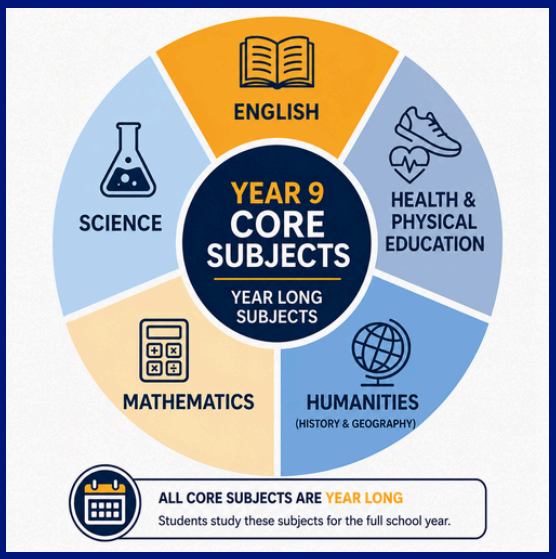
Core subjects are compulsory and run for the full year.
Electives allow you to explore your interests and develop new skills.
Choose carefully and create a timetable that supports your learning and future goals.

ATTITUDE • APPLICATION • ACHIEVEMENT

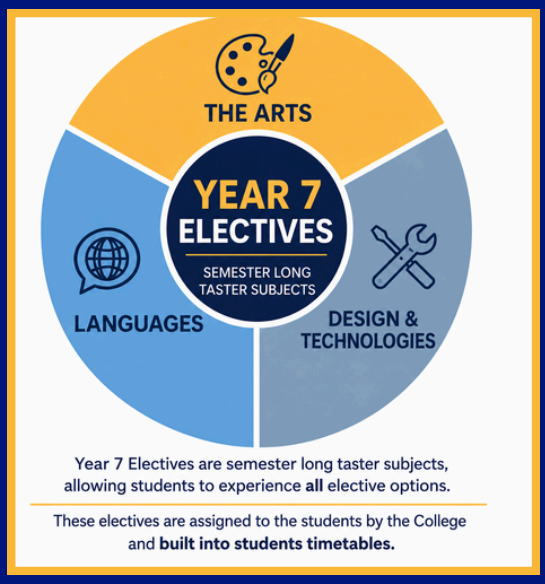
Core Subjects

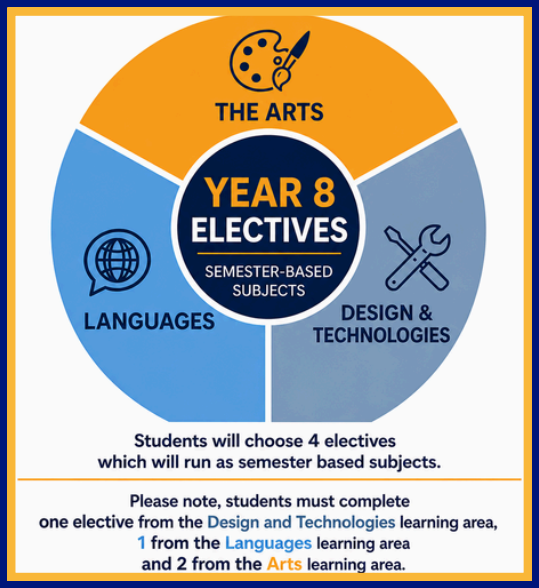






Elective Subjects







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YEAR 7

CORE SUBJECTS

These subjects are compulsory and run for the entire school year.

- **ENGLISH**
- **HEALTH & PHYSICAL EDUCATION**
- **HUMANITIES**
- **MATHEMATICS**
- **SCIENCE**



ELECTIVES

Electives are assigned by the College.

DESIGN AND TECHNOLOGY

ELECTIVE

- Food Studies/Textiles
- Design Tech

Note: students will do a term of both subjects across the year.

LANGUAGES

ELECTIVE

- Italian
- Japanese

Note: students will do a term of both subjects across the year.

THE ARTS

ELECTIVE

- Drama
- Visual Arts

Note: students will do a semester of both of these electives.

CORE SUBJECT:
ENGLISH

Year 7 English focuses on building confidence and strong foundations in literacy. Students engage with a range of texts, including persuasive texts, a novel, a film and multimodal texts. Students will develop skills in reading comprehension, vocabulary development and critical thinking by exploring how language, structure and ideas shape meaning.
Students learn to express ideas clearly through persuasive, analytical and creative writing, developing control over sentence structure, paragraphing and basic text conventions. Oral communication skills are strengthened through collaborative discussions and presentations, supporting students to listen actively, contribute respectfully and communicate with confidence.

Assessment:
Year 7 English assessment focuses on developing literacy skills through classwork, homework, written tasks, and oral presentations. Students demonstrate their understanding of texts and their ability to communicate ideas clearly and confidently.

Duration: Compulsory Core Subject that runs year long.







CORE SUBJECT:
HEALTH & PHYSICAL EDUCATION

In **Year 7 Health and Physical Education,** students develop the skills to build and maintain respectful relationships, manage emotions, and make informed decisions about their health and wellbeing.
In **Health**, students learn to understand the changes associated with puberty, apply positive coping and problem-solving strategies, and demonstrate awareness of personal safety, including water and sun safety. Students also evaluate the impact of risky behaviours such as smoking, vaping, alcohol, and drug use, and apply knowledge of nutrition to support healthy choices.
In **Physical Education**, there is a focus on introducing the rules, skills, and structure of a variety of sports and activities. Students develop fundamental movement skills such as running, jumping, throwing, catching, and kicking, while learning how games are played and organised. They build their ability to work collaboratively, communicate effectively, and demonstrate fair play, supporting confidence and participation in a range of physical activities.

Assessment:
Students will be assessed through practical activities, fitness challenges, skill development tasks and reflections.

Duration: Compulsory Core Subject that runs year long.

CORE SUBJECT:
HUMANITIES

Year 7 Humanities introduces students to the study of people, places and societies across time. Students explore ancient civilisations in **History,** investigate what makes places liveable in **Geography**, and develop an understanding of Australia's political and legal systems in **Civics and Citizenship**.
In **Economics and Business**, they examine needs and wants, how resources are used, and the role of businesses in everyday life. Through engaging inquiries, students build skills in research, source analysis and critical thinking to better understand the world around them.

Assessment:
Assessment tasks throughout Humanities will include a range of inquiry, research, test, and creative presentation-based activities. These varied assessment styles allow students to demonstrate their knowledge, understanding, and skills in multiple ways.

Duration: Compulsory Core Subject that runs year long.

CORE SUBJECT:
MATHEMATICS

Year 7 Mathematics focuses on abstract mathematical concepts across the six strands of **Number & Algebra**, **Measurement & Space** and **Statistics & Probability**. Students extend their knowledge and formalise their method of mathematical communication using a variety of practical and concrete experiences, and use a range of digital technologies and applications to support their learning.
Topics include: **Positive & Negative numbers, Geometry, Fractions Percentages & Decimals, Number Properties & Patterns, Measurement, Probability and Algebra & Equations.**

Assessment:
Students are required to complete a range of tasks including bookwork from the prescribed text, worksheets, online diagnostics, tests and a project style assessment task.

Duration: Compulsory Core Subject that runs year long.

CORE SUBJECT:
SCIENCE

In **Year 7 Science**, students are introduced to key science safety and inquiry skills in addition to the stages of the scientific method. Students will grow in their biological understanding through investigating ecosystem interactions and how scientists classify the environment around us. In **Chemistry,** students will explore the particle theory of matter and separation techniques through a series of practical investigations.
Students will participate in experiments in **Physics** to investigate balanced and unbalanced forces in addition to how these forces interact within the development and use of simple machines. Students will also examine how seasons are linked to our solar system and the cycles that dictate themany aspects of our natural world in addition to renewable and non-renewable resources used in our day-to-day lives.

Assessment: Science assessments include a range of tasks aligned with the Victorian Curriculum, including practical investigations, logbooks, research activities, scientific reports, and tests. Thesetasks assess students' understanding of scientific concepts and inquiry skills.

Duration: Compulsory Core Subject that runs year long.





ELECTIVE SUBJECTS:

DESIGN & TECHNOLOGIES & LANGUAGES

FOOD STUDIES

Year 7 Food Studies introduces students to the knowledge and practical skills needed to prepare healthy and sustainable food safely and confidently. This subject develops students' understanding of healthy eating, food safety, hygiene, kitchen organisation and basic cooking techniques through hands-on practical and theoretical experiences. Students learn to safely prepare simple foods, follow recipes, work collaboratively and explore how nutrition, sustainability influence food choices.
The course supports the development of creativity, problem-solving, teamwork skills and responsible decision-making in a kitchen environment.

Assessment:
Student participation in practical and theory sessions, completing a range of work requirements such as a Design Brief and Investigation on fruit and vegetables.

***Duration*:** Term- long subject.

TEXTILES /DESIGN TECH

Introduces students to the fundamentals of **Design and Textile Production** through creative and practical learning experiences. Students explore the properties and uses of different fibres and fabrics while developing basic sewing and construction skills using a variety of tools and equipment safely. They investigate how textiles are designed and produced, including the importance of sustainability and responsible use of materials. Through hands-on projects, students learn to generate ideas, follow design processes and evaluate their finished products, while building creativity, confidence and problem-solving skills.

Assessment:
Students will produce a portfolio documenting the design process, including research ideas, experimenting with design options, materials, manufacturing techniques, and material finishes and create a finished model or product.

Duration: Term-long subject.

JAPANESE & ITALIAN

Year 7 Japanese and Italian , students will engage in one term each studying **Italian** and **Japanese.** Students will learn the appropriate sounds, and the alphabets and writing systems of each language. As each term progresses, students will learn and practice with their peers common spoken phrases in each language, including introductions, greetings, and basic personal information including their name and age. Students will also learn basic grammatical structures, as well the days of the week and months of the year, and numbers from 0 to 100 in each language. Finally, students will learn to write simple sentences about themselves in each language.

Assessment:
Assessment may include a range of tasks such as oral presentations, conversations, listening activities, reading comprehension tasks, written responses, cultural investigations, and language application projects aligned with the Victorian Curriculum.

Duration: Semester long subject.









ELECTIVE SUBJECTS:

THE ARTS

Year 7 Drama, students dive into the exciting world of performance by creating, exploring and expressing ideas through the key elements of drama. They work both independently and with classmates to experiment with different drama techniques, styles and storytelling approaches. Students discover how drama is used in local, national and global contexts, including diverse cultural and contemporary forms. They also learn from real performers and drama-makers, expanding their understanding of how drama communicates meaning and connects people. Through making and performing, students grow as creative artists and confident, thoughtful audience members.

Assessment:
Across the course of this subject, students will be assessed on their visual diary, final artworks and an arts analysis task.

Duration: Semester long subject.





VISUAL ARTS

Y**ear 7 Visual Arts**, students explore how artists use materials, techniques, and visual conventions to create meaning in their artworks. Students learn about artists from different cultures and times, including Aboriginal and Torres Strait Islander Peoples. Students will create their own artworks using a wide range of mixed media artworks concluding by reflecting on their ideas and sharing their work with others.

Assessment:
Across the course of this subject, students will be assessed on their performance diary, performance skills, and research tasks.

Duration: Semester long subject.



YEAR 8

CORE SUBJECTS

These subjects are compulsory and run for the entire school year.

- ENGLISH
- HEALTH & PHYSICAL EDUCATION
- HUMANITIES
- MATHEMATICS
- SCIENCE



ELECTIVES

Each student is to choose 1 elective from each category, and can choose 1 extra elective from **The Arts** category.
All electives are semester long.

DESIGN & TECHNOLOGIES

ELECTIVE

Choose 1

- Design Tech

OR

- Food Studies

LANGUAGES

ELECTIVE

Choose 1

- Italian

OR

- Japanese

THE ARTS

ELECTIVE

Choose 2

- Drama

OR

- Music

OR

- Media

OR

- Visual Communication

CORE SUBJECT:
ENGLISH

Year 8 English, students will analyse and create increasingly complex texts. Students study a range of fictional, non-fictional and multimodal texts from diverse contexts, examining how language choices, literary techniques and structures influence audiences and convey viewpoints.
Students refine their writing skills by producing well-structured imaginative, analytical and persuasive texts, with increased control over grammar, punctuation, vocabulary and paragraph cohesion. Speaking and listening skills are extended through discussions, group work and presentations, encouraging students to justify opinions, respond to others and adapt communication for different purposes and audiences.

Assessment:
Assessment develops students' analytical and communication skills through classwork, homework, written responses, discussions, and presentations. Students are assessed on their ability to explain ideas, support opinions, and use appropriate language and structure with increasing confidence.

Duration: Year long subject.

CORE SUBJECT:
HEALTH & PHYSICAL EDUCATION

Year 8 Health and Physical Education, students build on their understanding of health by developing the skills to make responsible and informed decisions. They analyse risk-taking behaviours and influences such as alcohol, drugs, and social media, and explore strategies to reduce harm. Students deepen their knowledge of respectful relationships, consent, gender norms, and body image, while gaining practical understanding of sexual health, including safe sex, STIs, and menstruation. They also develop skills in first aid, cyber safety, and understanding the benefits of physical activity, fitness components, and nutrition.
In **Physical Education**, there is a strong focus on developing movement strategies and concepts. Students learn to apply decision-making, positioning, and tactical awareness to improve performance across a range of sports and activities. They refine fundamental movement skills while working collaboratively, demonstrating communication, teamwork, and fair play. Through participation in a variety of games, students build confidence, adaptability, and a deeper understanding of how strategy influences successful movement and performance.

Assessment:
Students will be assessed through practical performances, game-based activities, movement strategy tasks and reflections.

Duration: Year long subject.

CORE SUBJECT:
HUMANITIES

Year 8 Humanities builds on students' knowledge by exploring how societies and environments change over time. In **History**, students investigate key developments that have shaped the modern world. **Geography** focuses on landscapes and the processes that form and transform them.
In **Civics and Citizenship** students examine Australia's democratic system and how citizens participate in it, while in **Economics and Business** students explore markets and how businesses respond to challenges. Students continue to develop their ability to analyse information, consider different perspectives and communicate informed conclusions.

Assessment:
Assessment tasks throughout Humanities will include a range of inquiry, research, test, and creative presentation-based activities. These varied assessment styles allow students to demonstrate their knowledge, understanding, and skills in multiple ways.

Duration: Year long subject.

CORE SUBJECT:

SCIENCE

Year 8 Science, students explore how living things function at cellular, organ and body system levels, investigate Earth's dynamic processes through plate tectonics and rock formation, and examine different forms of matter and energy. Students develop their understanding of how scientific knowledge is created, tested and applied to real-world issues. Through practical investigations, they learn to collect, analyse and evaluate data, communicate scientific findings, and consider the social, ethical and environmental implications of scientific developments.

Assessment:
Students will be assessed on their understanding of key scientific concepts, including Science Understanding, Science as a Human Endeavour, and Science Inquiry Skills. Students will demonstrate their learning through a variety of tasks such as logbooks, practical investigations, research activities, scientific reports, and written tests.

Duration: Year long subject.

ELECTIVE SUBJECTS:

DESIGN & TECHNOLOGIES

DESIGN AND TECHNOLOGY



Year 8 Design and Technologies enables students to investigate, design and create solutions to real-world challenges using creative and practical processes. Students develop skills in planning, producing and evaluating designed solutions while considering sustainability, safety and the needs of users. They communicate ideas using technical language, sketches and digital tools and apply project management skills throughout the design process.



Assessment:
Students will produce a portfolio documenting the design process, including research ideas, experimenting with building prototypes and different design options materials, manufacturing techniques, and material finishes and create a finished model or product.

Duration: Semester long subject.

FOOD STUDIES

Year 8 Food Studies students develop practical skills and knowledge to make informed decisions about food selection, preparation and consumption. They explore the relationship between food, nutrition and health, and examine how food choices impact personal wellbeing and the wider environment.
Students investigate the properties of food and apply this understanding when preparing dishes using a range of techniques and equipment. They develop skills in safe food handling, kitchen hygiene while building confidence in following recipes, adapting ingredients and evaluating their food production. Students are encouraged to explore cultural, ethical and sustainability influences on food systems and consumer choices. Through practical and theoretical learning experiences, students develop creativity, problem-solving and collaboration in the kitchen while strengthening their understanding of healthy and sustainable food practices.



Assessment:
Student participation in practical and theory sessions, completing a range of work requirements such as a Design Brief and Investigation on sustainable kitchen practices.

Duration: Semester long subject.

ELECTIVE SUBJECTS:

DESIGN & TECHNOLOGIES & THE ARTS

TEXTILES

Year 8 Textiles is a subject where students develop foundational textile skills through a range of creative design and production projects. Students investigate fibres, fabrics and textile materials, and explore how textiles are designed to suit different purposes and users. They further develop sewing and construction techniques while safely using tools and equipment to create quality textile products. Students also examine sustainable and ethical textile practices, including ways to reduce waste and reuse materials. Through practical projects and design activities, students strengthen their creativity, independence, organisation and problem-solving skills

Assessment:
Students will produce a portfolio documenting the design process, including research ideas, experimenting with design options, materials, manufacturing techniques, and material finishes and create a finished model or product.

Duration: Semester long subject.

DRAMA

Year 8 Drama introduces students to the elements of drama and develops their ability to use them in storytelling. Students will work in groups to devise performances from pre-existing stories and develop new original ideas. Students will begin to explore naturalism and non-naturalism and how style impacts the conventions of performance. Acting as audience members, students develop a critical eye for performances and unpack the elements and their effectiveness. Students will develop their confidence, performance, and public speaking skills while using games to learn new concepts and ideas.

Assessment:
Across the course of this subject, students will be assessed on their performance diary, performance skills, and research tasks.

Duration: Semester long subject.

MEDIA

Year 8 Media introduces students to the exciting world of digital storytelling and media creation. Students explore how media texts are designed to communicate ideas to specific audiences using codes, conventions, and representation. Through hands-on projects like short videos and digital content, they develop creative thinking, practical production skills, and an understanding of safe and responsible media use, building a strong foundation for future media learning.

Assessment: Across the course of this subject, students will be assessed on their creation, documentation and analysis of media works.

Duration: Semester long subject.

MUSIC

Year 8 Music teaches students to use their music knowledge and skills in purposeful and creative ways and continue to develop their connection with and contribution to the world as composers, performers and audiences. They work individually and in collaboration with peers and teachers.

Assessment:
Students will be assessed on short composed musical pieces, playing ability and inquiry research skills.

Duration: Semester long subject.

ELECTIVE SUBJECTS:

THE ARTS & LANGUAGES

VISUAL COMMUNICATION DESIGN

Year 8 Visual Communication Design teaches students to learn how to think like designers.
Students will explore graphics, product, and architectural design while using different digital and physical materials, methods, and medias to create their own designs. Students use the design process to develop and share ideas, building skills in visual communication, and creativity. Students will have opportunities for hand-made sculpture making, in addition to drawing and digital designing.

Assessment:
Across the course of this subject, students will be assessed on their visual diary, final designs, and written annotations.

Duration: Semester long subject.

ITALIAN AND JAPANESE

Year 8 Languages teach students are required to study for a full semester. Throughout the semester in their chosen language area, students will continue to learn and practice common phrases of everyday conversation, including how to order food and making purchases. Through this, students will begin to learn more complex grammar and sentence structures in their chosen language, including verb conjugation and noun descriptions. Students will also learn how to describe a typical day in their own life in their chosen language, including describing their regular school day.

Assessment:
Assessment may include a range of tasks such as oral presentations, conversations, listening activities, reading comprehension tasks, written responses, cultural investigations, and language application projects aligned with the Victorian Curriculum.

Duration: Semester long subject.











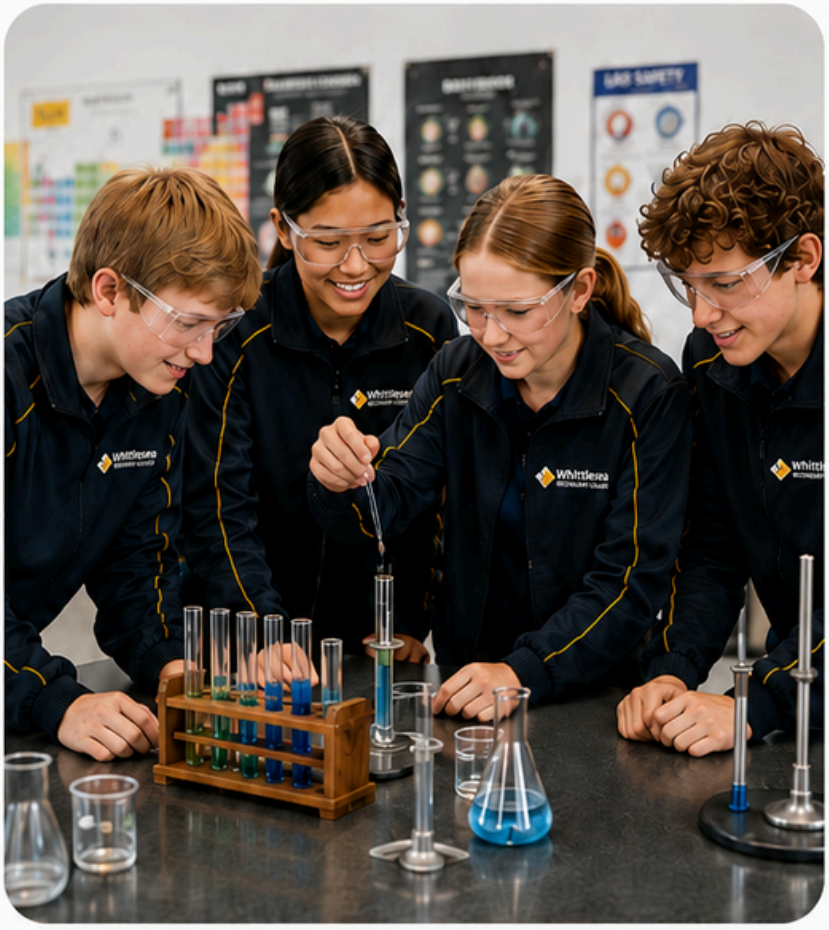


YEAR 9

CORE SUBJECTS

These subjects are compulsory and run for the entire school year.

- ENGLISH
- HEALTH & PHYSICAL EDUCATION
- HUMANITIES
- MATHEMATICS
- SCIENCE



ELECTIVES

Each student must choose 2 elective subjects from each category and all electives are semester long.

DESIGN & TECHNOLOGIES

ELECTIVE

- Food Studies
- Jewellery
- Metal Work
- Wood Work
- Textiles

THE ARTS

ELECTIVE

- Media
- Music
- Performing Arts
- Visual Arts

ATTITUDE • APPLICATION • ACHIEVEMENT

CORE SUBJECT:

ENGLISH

Year 9 English emphasises critical analysis, deeper interpretation, creative response and purposeful communication. Students explore complex and contemporary texts that challenge perspectives, represent diverse voices and explore social and global issues. They analyse, interpret and evaluate how authors use language, form and structure to shape meaning, viewpoints and emotional impact, and how texts position audiences. Students respond to texts analytically, persuasively and creatively, experimenting with voice, perspective and style to interpret, transform and reimagine ideas.

Through writing tasks, students plan, draft, edit and refine persuasive, analytical and creative texts for specific purposes and audiences, demonstrating control over tone, structure, and persuasive and expressive techniques. They engage in independent and collaborative speaking and listening activities, including discussions and formal presentations, to articulate and present complex ideas clearly, respond critically and thoughtfully, and evaluate differing perspectives.

Assessment:

Year 9 English assessment focuses on deeper analysis and effective communication through classwork, independent tasks, and written and oral responses. Students are assessed on their ability to analyse texts, justify ideas with evidence, and communicate with clarity, control, and independence.

Duration: Year long subject.







CORE SUBJECT:

HEALTH & PHYSICAL EDUCATION

Year 9 Health teaches students to develop the skills to critically analyse and make informed decisions about their health, safety and relationships. They explore respectful relationships, consent, gender equality and about risk- taking behaviours, whilst also examining influences such as drugs, alcohol and vaping. Students investigate Australia's healthcare system and learn to access and evaluate health information, along developing practical skills in areas such as nutrition, first aid and safety. They also propose and evaluate strategies to promote health and wellbeing for themselves and others.

Year 9 Physical Education, students learn to refine and apply movement skills and strategies in more complex and unfamiliar situations. They evaluate performance, apply tactical thinking and demonstrate leadership, teamwork and ehtical behaviour across a range of sporting activities. Through the varied sports and the Sport Education model, students build their confidence, adaptability and the skills required for lifelong participation in physical activity.

Assessment:

Students will be assessed through practical demonstrations, tactical and fitness based tasks, movementanalysis and reflective evaluations.

Duration: Year long subject.

CORE SUBJECT:
HUMANITIES

Year 9 Humanities encourages students to think critically about complex issues affecting Australia and the wider world. In **History**, they examine significant events that have shaped contemporary society investigating World War 1. **Geography** explores global challenges such as biomes and food security. The **Civics and Citizenship** unit focus on Australia's legal system, including rights and responsibilities, while **Economics and Business** investigates the economy and personal financial decision-making. Students strengthen their analytical and evaluative skills, using evidence to form and communicate well-reasoned arguments.

Assessment:
Assessment tasks throughout Humanities will include a range of inquiry, research, test, and creative presentation-based activities. These varied assessment styles allow students to demonstrate their knowledge, understanding, and skills in multiple ways.

Duration: Year long subject.

CORE SUBJECT:
SCIENCE

Year 9 Science students will deepen their scientific understanding through exploring real world ideas, ethical dilemmas and practical investigations. In the P**hysical Sciences** strand, students will study the wave and particle models to describe the transfer of energy through different media with a particular emphasis on electromagnetism. In **Biology**, students will then cover the regulation of different systems such as the nervous, endocrine and reproductive systems, in addition to how infectious and non-infectious diseases are caused by different organisms and agents. Students will continue to develop scientific investigation and inquiry skills through the strand of **Chemistry** and the study of chemical reactions and radioactivity. Finally, the dynamics of global climate change is modelled by students in earth and space sciences, concluding with the study of space exploration and the features of the universe.

Assessment:
Students will be assessed on their understanding of key scientific concepts, including Science Understanding, Science as a Human Endeavour, and Science Inquiry Skills. Students will demonstrate their learning through a variety of tasks such as logbooks, practical investigations, research activities, scientific reports, and written tests.

Duration: Year long subject.

CORE SUBJECT:
MATHEMATICS

Year 9 Mathematics teaches students to continue to build and extend on their numeric and algebraic skills as they begin to develop a pathway towards Senior School Mathematics. Students use a range of digital technologies and applications to support their learning.



Topics include:

- Statistics
- Geometry
- Algebraic Techniques
- Pythagorus & Trigonometry
- Linear Relationships
- Measurement
- Finacial Mathematics
- Probability

Assessment:
Students are required to complete a range of tasks including bookwork from the prescribed text, worksheets, online diagnostics, tests and a project-style assessment task.

Duration: Year long subject.

ELECTIVE SUBJECTS:

DESIGN & TECHNOLOGIES

FOOD STUDIES

Year 9 Food Studies has our students expand their knowledge and practical skills in food preparation, nutrition and sustainable food practices through both theory and hands-on learning experiences. Students explore food safety, healthy eating, food preparation techniques and the sensory properties of food while planning, preparing, adapting and evaluating a variety of meals. They also investigate current food trends, sustainability, food security and ethical food practices, while
building creativity, collaboration and problem-solving skills through practical kitchen activities. Students further develop an understanding of the relationship between diet, health and lifestyle

Assessment:
Student participation in practical and theory sessions, completing a range of work requirements such as a Design Brief and Investigation on sustainable kitchen practices.

Duration: Semester long subject.

JEWELLERY

Year 9 Jewellery focuses on the design and creation of contemporary jewellery using copper, laser cutting technologies and resin techniques. Students develop creative and technical skills through designing, fabricating and evaluating wearable products. They investigate sustainable design practices, apply workshop safety procedures and communicate ideas using both traditional and digital design methods.

Assessment:
Students will produce a portfolio documenting the design process, including research ideas, experimenting with design options, materials, manufacturing techniques, and material finishes and create a finished model or product.

Duration: Semester long subject.

METAL WORK



Year 9 Metalwork enables students to apply design thinking and practical workshop skills to investigate, design, produce and evaluate metal-based solutions for real-world needs and opportunities.Students develop an understanding of metal properties, manufacturing processes and sustainable production practices while safely operating a range of hand tools, portable power tools and workshop machinery. The subject encourages creativity, innovation and problem-solving through the planning and production of functional and aesthetic projects.

Assessment:
Students will produce a portfolio documenting the design process, including research ideas, experimenting with design options, materials, manufacturing techniques, and material finishes and create a finished model or product.

Duration: Semester long subject.





ELECTIVE SUBJECTS:
DESIGN & TECHNOLOGIES



WOODWORK

Year 9 Woodwork gives students the opportunity to design and create practical projects using a variety of hand and power tools. Students develop skills in measuring, marking, cutting, shaping, joining, and finishing timber safely and accurately. The course encourages creativity, problem-solving, teamwork, and workshop safety while introducing students to the design process from planning through to production. Students will build confidence working with different materials and equipment while producing quality woodwork projects they can be proud of.

Assessment:
Students will produce a portfolio documenting the design process, including research ideas, experimenting with design options, materials, manufacturing techniques, and material finishes and create a finished model or product.

Duration: Semester long subject.

TEXTILES

Year 9 Textiles encourages students to apply creative thinking and practical skills to design and produce textile solutions for a range of purposes and audiences. Students investigate textile materials, fibres and production techniques, while developing more advanced sewing, construction and design skills. They explore sustainability and ethical considerations within the textile industry, including the impact of consumer choices and ways to reuse and repurpose materials. Through the design process, students learn to plan, create and evaluate textile products while building independence, collaboration, creativity and problem-solving skills in a practical learning environment

Assessment:
Students will produce a portfolio documenting the design process, including research ideas, experimenting with design options, materials, manufacturing techniques, and material finishes and create a finished model or product.

Duration: Semester long subject.



ELECTIVE SUBJECTS:
LANGUAGES

ITALIAN
(JAPANESE WILL BE AVAILABLE FROM 2028)

Year 9 Italian students will continue their chosen language from Year 8 for a full semester. Throughout the semester in their chosen language area, students will learn how to discuss recent and past events. Students will explore the ways to discuss their own life experiences and the experiences of others in the past tense. Students will explore the history of immigration in Australia, as well as the immigrant experiences of others who now call Australia home. Students will develop the ability to explain the catalysts for immigration and discuss the experiences of Australia's immigrant communities.

Assessment:
Assessment may include a range of tasks such as oral presentations, conversations, listening activities, reading comprehension tasks, written responses, cultural investigations, and language application projects aligned with the Victorian Curriculum.

Duration: Semester long subject.

ELECTIVE SUBJECTS:

THE ARTS

MEDIA

Year 9 Media students explore how media works are created, shaped and understood. They analyse how media concepts are used to construct meaning and influence audiences, including how creators from different cultures, times and places express ideas and perspectives. Students examine how media can both reflect and challenge Australian identity, with attention to Aboriginal and Torres Strait Islander voices. They develop practical skills by planning, producing and presenting their own media works for specific audiences. Through reflection and annotation, students refine their use of media languages, technologies and production processes while considering how their work can be shared and engaged with in different contexts.

A**ssessment**:

Across the course of this subject, students will be assessed on their creation, documentation and analysis of media works .

Duration: Semester long subject.







MUSIC

Year 9 Music extends students' performance and musicianship skills through focused rehearsal, ensemble performance and creative tasks. Students refine technical control on their instrument or voice, analyse how musical elements create meaning, and compose or arrange music using digital and live performance tools. Learning emphasises collaboration, student choice and reflective practice.

Assessment:

Students will be assessed on short composed musical pieces, playing ability and inquiry research skills.

Duration: Semester long subject.

PERFORMING ARTS

Year 9 Performing Arts builds on students' understanding of the elements of drama by extending their performance, devising and analytical skills through more complex theatrical experiences. Students explore how actors use expressive skills, design areas and production elements to communicate meaning to an audience. Through scripted and devised performance work, students investigate character development, dramatic tension, role relationships and performance styles including naturalism and non-naturalism. Students begin to explore production roles such as costume, props, lighting, sound and set design, and examine how these elements contribute to mood, meaning and audience engagement. They will respond to live or recorded performance by analysing how dramatic choices shape audience interpretation.

Assessment:

Across the course of this subject, students will be assessed on their performance diary, performance skills, and research tasks.

Duration: Semester long subject.

ELECTIVE SUBJECTS:

THE ARTS

VISUAL ARTS

Year 9 Visual Arts students explore how artists use different mediums and processes to communicate ideas and meaning. They analyse artworks from different cultures, times and places, including Aboriginal and Torres Strait Islander artists.

Students experiment with materials and techniques to develop and refine their own artworks, using a range of inspirations. They document and reflect on their process through annotations and visual diaries.

Assessment:
Across the course of this subject, students will be assessed on their visual diary, final artworks and an arts analysis task.

Duration: Semester long subject.





Excellence in Action